

Problem Solving Methods for the Classroom, A Gender-Neutral Way of Learning

with instructor Stuart Schwartzman, Ed.D.

Graduate Course Number EDUC 0595 3 Credits

Gender equity issues have been a part of a public school consciousness for decades. However, these initiatives and concerns have bypassed, for the most part, the plight of the LGBT community. Public school involvement should include the identification and mentoring of all groups whether socially accepted or not. Our challenge is to create an atmosphere in which these students can achieve. Discussions will involve methods to **incorporate research and teacher experience** into curriculum. We will employ off-site learning, as well as classroom discussion, to bring gender related issues into classroom.

FOR ALL TEACHERS AND STAFF K-12: Language Arts, Science, Family and Consumer Sciences, Mathematics, Social Studies, World Languages, Special Education, Music, Art, Fine Arts, Physical Ed., Technology Ed., Health, Guidance.

\$950

ONLINE DISTANCE LEARNING



**COURSE BEGINS
WHEN YOU CHOOSE**

The virtual reactions and research of bookstores/libraries, The American LGBTQ+ Museum, New York City and the Museum of Modern Art, New York City, will be done online.

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COURSE REGISTRATION FORM: Problem Solving Methods for the Classroom, A Gender-Neutral Way of Learning

Graduate Course EDUC 0595 3 GRADUATE CREDITS Stuart Schwartzman

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