

The Impact of Race in Our Schools

with instructor Stuart Schwartzman, Ed.D.

Graduate Course Number EDUC 0595 3 Credits

Although many school children can point to the Brown vs. Board of Education Supreme Court decision as ushering in desegregation in America, it is easy to see in most communities that it has not taken place. Nationally our schools service a population that is 44% nonwhite, although the great majority of teachers are white. It is necessary for teachers to realize that they are, in many cases, unprepared to present lessons to students of highly diverse socioeconomic backgrounds. This course will emphasize the necessity for all teachers to become familiar with the variety of the racial makeup of their students and to an introduction to their cultures. Civil rights issues, as well as the imposition of a high stakes testing atmosphere, should motivate teachers to accommodate their student populations by developing lesson plans that better suit their students' needs. Off-site learning, which will include research, interviews with staffs of local social and political groups, and visits to cultural institutions will bring community and regional issues into the classroom. A discussion of how alternate learning styles, multicultural group formation, and gender related learning can impact long term learning will be included. Teachers should be able to react to the everyday challenges of students with classroom anxiety, standardized testing anxiety, and the lack of critical thinking embedded curricula. This should be accomplished by immersion in a participatory atmosphere within a cooperative environment and a willingness to restructure classroom activities. Teachers will return to their schools with immediately usable methods and materials. Presented in an engaging problem-solving atmosphere, they should be able to develop lessons that will make their curricula more applicable for everyday implementation.

FOR ALL TEACHERS AND STAFF K-12: Language Arts, Science, Family and Consumer Sciences, Mathematics, Social Studies, World Languages, Special Education, Music, Art, Fine Arts, Physical Ed., Technology Ed., Health, Guidance.

\$950

ONLINE DISTANCE LEARNING



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The virtual reactions and research of bookstores/libraries, Museum of Natural History, NYC, The Studio Museum in Harlem, NYC, and The National Museum of African American History and Culture, Washington D.C., will be done online.

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ATTN: Stuart Schwartzman accepts MasterCard, Visa, American Express and Discover credit cards**

COURSE REGISTRATION FORM: The Impact of Race in Our Schools

Graduate Course EDUC 0595 3 GRADUATE CREDITS Stuart Schwartzman

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